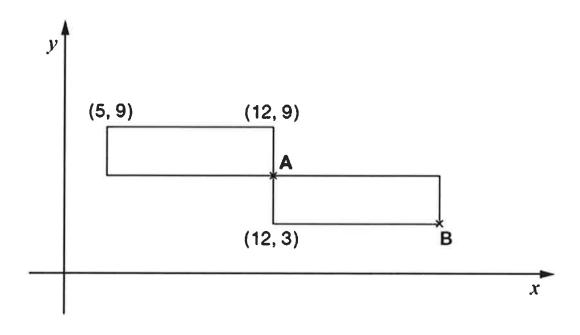
Day 1 - Reasoning

1 This diagram shows two **identical** rectangles on coordinate axes.



Write the coordinates of point A and point B.

A is (,)

B is (,)

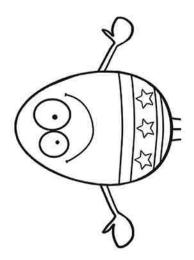
2 *n* stands for a whole number.

2*n* is greater than 305*n* is less than 100

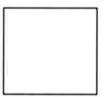
Write **all** the numbers that n stands for.

Write the missing fraction.

$$\frac{1}{3} + \frac{1}{4} + \boxed{ } = 1$$



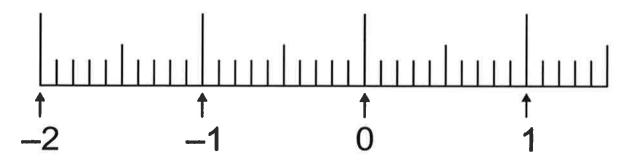
4 What is 10% of a half?



What percentage of 20 is 19?

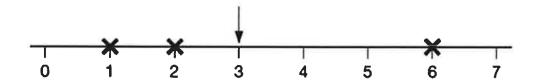


5 Mark with arrows the points -1.5 and 0.45 on the number line.

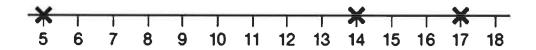


Day 2 - Reasoning

1 The arrow below points to the **mean** of the three numbers shown by crosses.



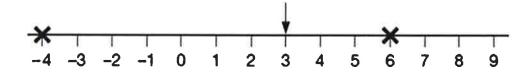
(a) Draw an arrow that points to the mean of the three numbers shown below.



(b) The arrow below points to the mean of three numbers.

One of the numbers is missing.

Draw a cross to show the position of the missing number.

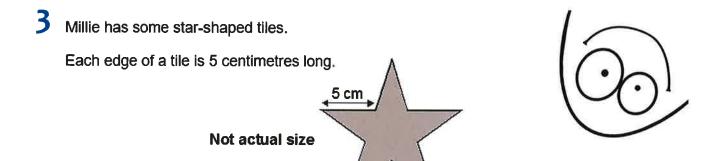


2 Jack has two square-based pyramids that are the same size.

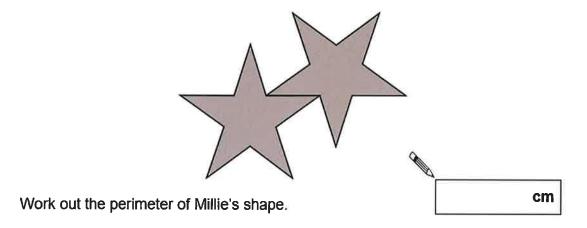
He sticks the square faces together to make a new 3-D shape.

How many faces and how many edges does his new 3-D shape have?

faces and edges



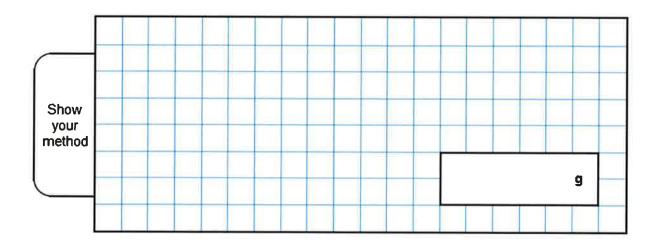
She puts two tiles together to make this shape.



- 4 This is Kirsty's recipe for breakfast cereal.
 - 50 grams of oats
 - 30 grams of raisins
 - 40 grams of nuts



If she uses 125 grams of oats, how many grams of raisins does she need?



Day 3 - Reasoning

Miss Mills is making jam to sell at the school fair.

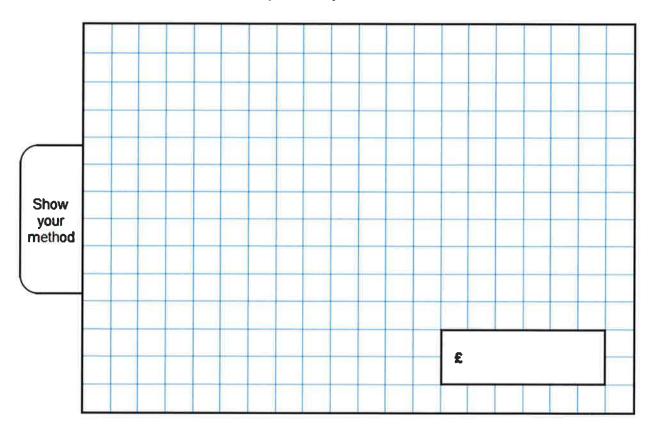
Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.



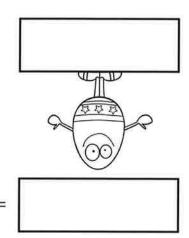
2 Write the missing number.

$$3 n = 22$$

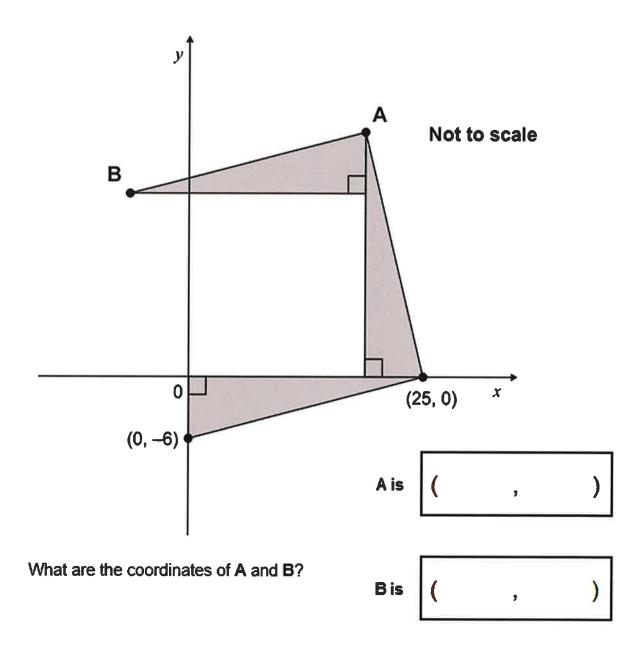
What is 2*n* + 9?

$$2q + 4 = 100$$

Work out the value of q.

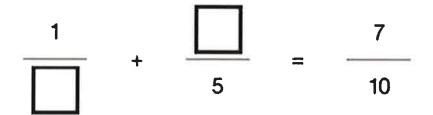


4 The diagram shows three **identical** shaded triangles on coordinate axes.

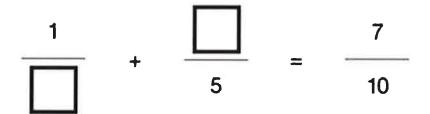


Day 4 - Reasoning

1 (a) Write numbers in the boxes to make this fraction calculation correct.



(b) Now write two **different** numbers to make the calculation correct.



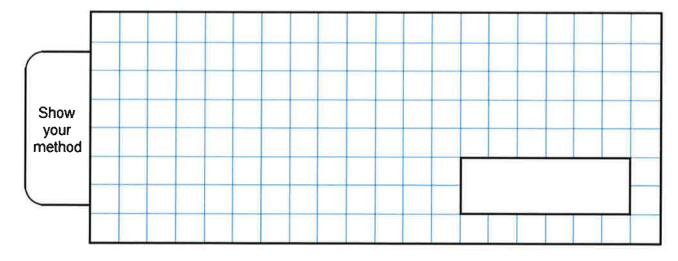
2 Lara chooses a number less than 20

She divides it by 2 and then adds 6

She then divides this result by 3

Her answer is 4.5

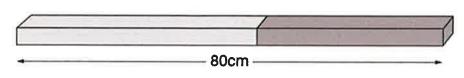
What was the number she started with?

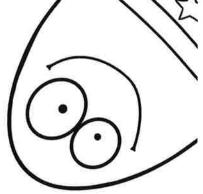


Alfie has two sticks.

He puts them end to end.

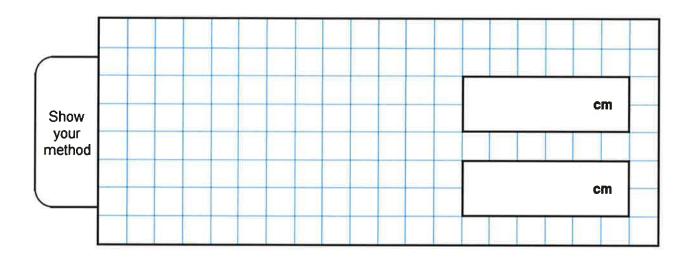
Not actual size





One stick is 10cm longer than the other stick.

How long are the two sticks?



4 Three apples have a mean (average) mass of 100 grams.

The largest apple is removed.

The mean mass of the remaining two apples is 70 grams.



What is the mass of the largest apple?

Day 5 - Reasoning

1 Write the missing number.

2 This sequence of numbers goes up by 40 each time.

40

80

120

160

200

. .

This sequence continues.

Will the number 2140 be in the sequence?

Circle Yes or No.



Explain how you know.

Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48	
Kingsbridge	10:11	10:21	10:38	10:55	
Fordham	10:28	10:38	10:54	11:11	
Tremont	10:36	10:44	11:00	11:17	
Mott Haven	10:53	11:01	11:17	11:34	

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

minutes

Mr Evans is at Fordham at 10:30

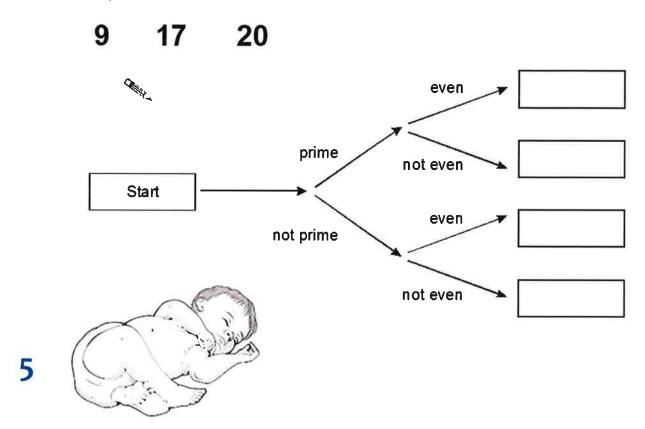
What is the earliest time he can reach Tremont on the bus?



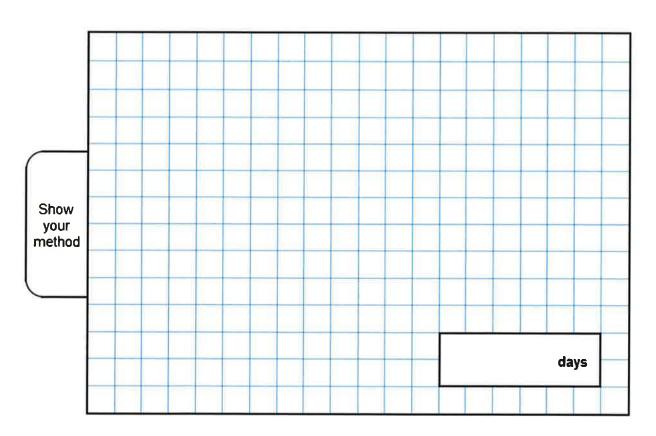
4 Here is a diagram for sorting numbers.

Write these three numbers in the correct boxes.

You may not need to use all of the boxes.

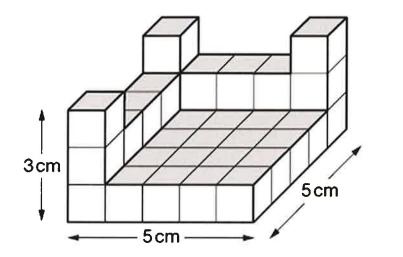


How many days old will the baby be when she has lived for one million seconds?

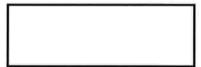


Day 6 - Reasoning

1 This shape is made of wooden centimetre cubes.



How many **more** centimetre cubes are needed to make it into a solid cuboid 3 cm tall, 5 cm long and 5 cm wide?



Not actual

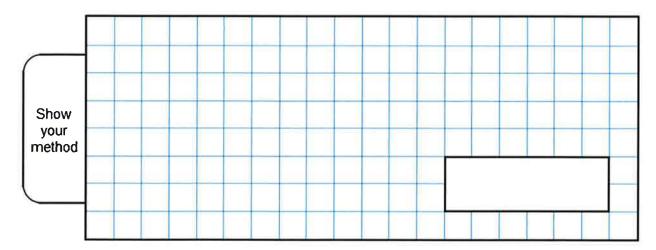
size

2 On Saturday Lara read $\frac{2}{5}$ of her book.

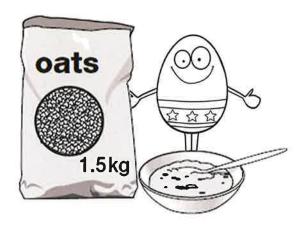
On Sunday she read the other 90 pages to finish the book.

How many pages are there in Lara's book?



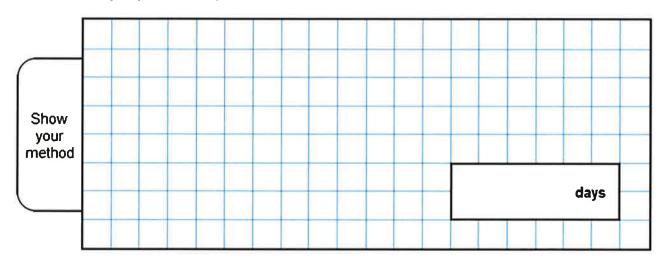


A packet contains 1.5 kg of oats.



Every day Maria uses 50 g of oats to make porridge.

How many days does the packet of oats last?



4 Leila knows that

$$65 \times 3 = 195$$

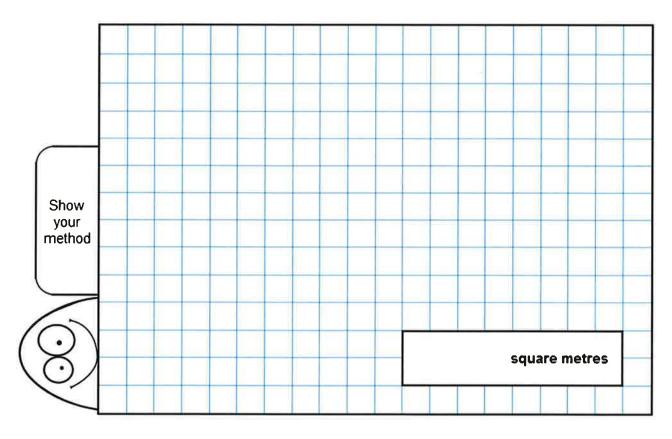
Explain how she can use this information to find the answer to this multiplication:

Day 7 - Reasoning

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?



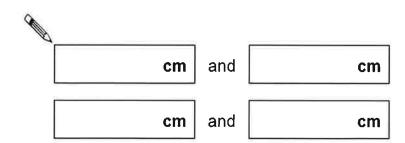
2 An isosceles triangle has a perimeter of 12cm.

One of its sides is 5cm.

What could the length of each of the other two sides be?

Two different answers are possible.

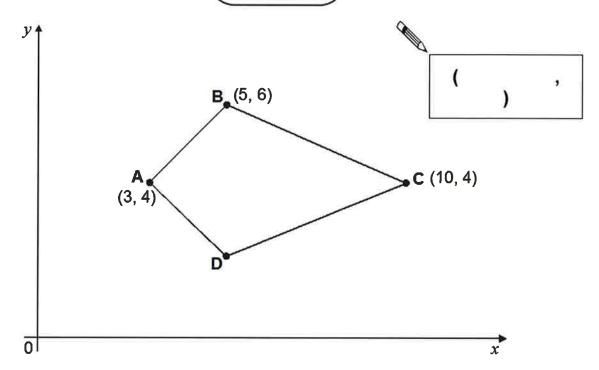
Give both answers.



3 This thermometer shows temperatures in both °C and °F.

°F °C 104 40. Work out what 25°C is in °F. 30 -86 68 20-10 --50 32

Here is a kite.



Write the coordinates of point **D**.

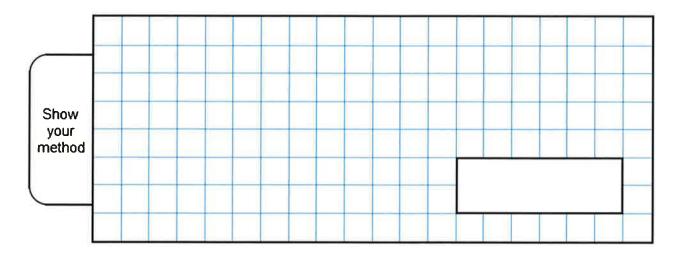
Day 8 - Reasoning

The numbers in this sequence increase by 30 each time.

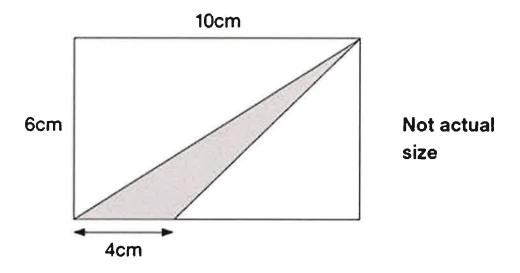
20 50 80 110 ...

The sequence continues in the same way.

Which number in the sequence will be closest to 300?



2 The diagram shows a shaded triangle inside a rectangle.



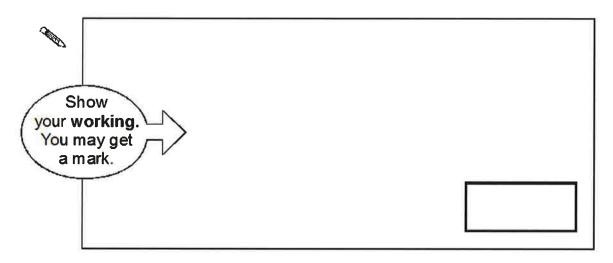
What is the area of the shaded triangle?

3 Liam thinks of a number.



His answer equals the number he started with.

What was the number Liam started with?



4 Alfie did a survey to find which soup was most popular.

The choices were:

- tomato
- chicken
- mushroom



A quarter of the children chose chicken soup.

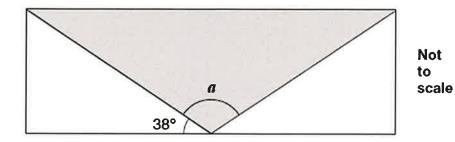
Four times as many children chose tomato soup as chose mushroom soup.

Alfie makes a pie chart to show this information.

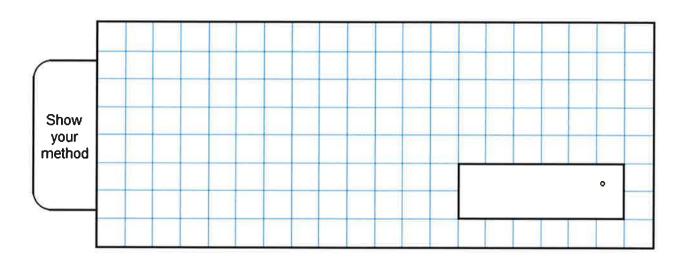
What angle should he use for the children who chose tomato soup?

Day 9 - Reasoning

1 A shaded **isosceles** triangle is drawn inside a rectangle.



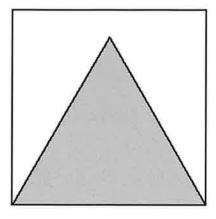
Calculate the size of angle \boldsymbol{a} .



2 Three-quarters of a number is 48

What is the number?

3 Here is an equilateral triangle inside a square.



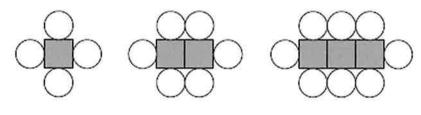
Not actual size

The perimeter of the triangle is 48 centimetres.

What is the perimeter of the square?

4 Here is a sequence of shapes.

Each time a square is added to a shape, two more circles are added.



number of squares, s

1

2

3

number of circles, c

4

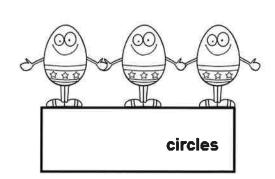
6

8

The sequence of shapes continues.

The formula for the sequence is c = 2s + 2

Calculate the number of circles when the number of squares in a shape is **150**.

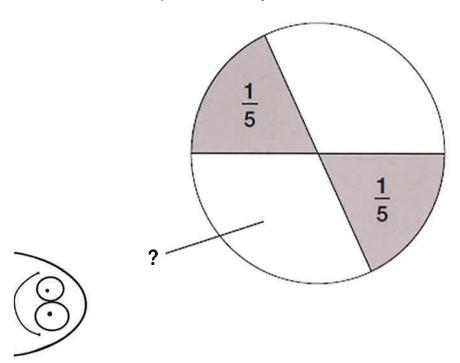


How many squares are there in a shape that has 100 circles?

Day 10 - Reasoning

In this circle, each shaded part is $\frac{1}{5}$ of the area of the circle.

The two white parts have equal areas.



Not drawn accurately



What fraction of the circle is one of the white areas?

2 Write in the missing number.



2.5

3 20% of the children in a sports club play tennis.

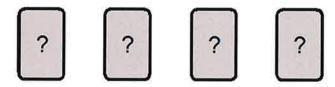


25% of the children who play tennis also play rounders.



There are 8 children in the club who play **both** tennis and rounders. How many children are there in the sports club **altogether**?

4 Debbie has a pack of cards numbered from 1 to 20 She picks four different number cards.



Exactly three of the four numbers are multiples of 5

Exactly three of the four numbers are even numbers.

All four of the numbers add up to less than 40

Write what the numbers could be.

